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**МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ И КОНТРОЛЬНЫЕ РАБОТЫ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ**

*для слушателей очно-заочных подготовительных курсов*

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Контрольные работы составлены в соответствии с программой по иностранному языку для средней школы.

Целью контрольных работ является оказание помощи слушателям курсов в подготовке к вступительному экзамену по английскому языку.

## МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ ПО ВЫПОЛНЕНИЮ КОНТРОЛЬНЫХ РАБОТ ПО АНГЛИЙСКОМУ ЯЗЫКУ

Контрольные работы по английскому языку адресованы учащимся заочных подготовительных курсов. Их цель – помочь абитуриенту подготовиться к вступительному экзамену по английскому языку, а именно: написанию лексико-грамматического теста, теста на проверку понимания незнакомого текста, а также к беседе по одной из устных разговорных тем.

Для развития навыков чтения и понимания прочитанного учащимся предлагаются тексты фабульного или описательного характера.

За период обучения учащиеся заочных подготовительных курсов должны выполнить 6 контрольных работ. Каждая работа включает в себя основной грамматический и лексический материал, предусмотренный Программой по английскому языку для средней общеобразовательной школы, который рекомендуется повторить или выучить перед выполнением работы. Для этого можно использовать любое пособие по грамматике или школьные учебники.

Включенный в задание текст рекомендуется прочесть несколько раз, понять его содержание, а в случае необходимости перевести вызывающие особые трудности места с помощью словаря и после этого приступить к выполнению послетекстовых заданий.

В каждой контрольной работе дается перечень устных разговорных тем. Их необходимо выучить, а в контрольной работе написать план (не менее 3-х пунктов) каждой устной темы.

Завершает каждую контрольную работу комплексный лексико-грамматический тест, который предусматривает следующие задания:

- 1) поставить глагол в нужной видо-временной форме (задания 1, 2);
- 2) вставить артикль, где необходимо (задание 3);
- 3) выбрать правильный предлог (задания 4, 5);
- 4) выбрать необходимое местоимение (задания 6, 7);
- 5) поставить прилагательное в соответствующую степень сравнения (задания 8, 9);
- 6) исправить ошибку (она подчеркнута, задание 10);
- 7) собрать предложение (задание 11);
- 8) перевести на английский язык (задания 12, 13).

Контрольные работы выполняются в тетради с полями. Работа должна быть написана четко, разборчиво, с соблюдением интервалов между словами и строками. В конце работы необходимо оставить чистый лист для рекомендаций рецензента.

Задания нумеруются, условия переписывать не обязательно.

Выполненные контрольные работы направляются в установленные сроки в университет на рецензию. Получив проверенную рецензентом работу, следует внимательно прочитать рецензию, проанализировать допущенные ошибки, повторить неусвоенный ранее грамматический материал.

Вторая часть данного сборника объединяет лексико-грамматические задания, направленные на формирование и развитие практических навыков употребления лексико-грамматических явлений. Они предназначены для самостоятельной работы. Контроль правильности их выполнения будет осуществлен на занятиях во время весенней сессии.

РЕПОЗИТОРИЙ БГПУ

## Контрольная работа № 1

Для выполнения данной работы необходимо:

- усвоить следующий грамматический материал:
  1. Артикль (определенный, неопределенный, отсутствие артикля).
  2. Предлоги места и времени.
  3. Безличные предложения и предложения с оборотом there is/are.
  4. Формообразование и употребление неопределенного (The Present Indefinite) и настоящего продолженного (The Present Continuous) времен.
- выучить устные темы:
  1. Я и моя семья. Проблема отцов и детей.
  2. Мой друг.
  3. Моя квартира.
  4. Моя школа.
  5. Мой рабочий день.

I. Внимательно прочитайте текст. Письменно переведите 1 и 2 абзацы.

### Land of Contrasts

You know that Australia is very different from other countries, especially because of its wild nature. But there are some other things which may interest you.

The language of Australia is English. But two hundred years of settlement on the other side of the world have produced some differences. Not all people in Britain can understand some of the words used in Australia.

Besides differences in the language, there is a great difference of climate. In Australia it varies from tropical to cool and temperate. Australians can even take part in winter sports.

It is summer in December, January and February and winter in June, July and August.

Typical of the Australian contrasts is the fact that it may rain for many weeks. And then it is dry for weeks, even months.

Also, there are deserts, and there are tropical forests. There are forests in which the trees are among the tallest in the world. But in the grass country it is possible to drive for hundreds of kilometres without seeing a tree.

II. Поставьте к тексту «Land of Contrasts» по одному вопросу каждого типа.

III. Заполните пропуски определенным или неопределенным артиклем, где необходимо.

1. Mrs. Black is ... middle-aged woman. 2. I want to buy ... piece of ... cheese and ... bottle of ... milk. 3. You must take ... medicine twice ... day, in ... morning, and in ... evening, before going to ... bed. 4. ... capital of ... United

States is ... Washington. 5. He is ... engineer. He is ... very good engineer. 6. Summer is ... hottest season in ... Belarus.

IV. Вставьте нужный предлог.

1. Let's meet ... 6 o'clock. 2. My mother works ... school. 3. I've lived ... London ... ten years. 4. She doesn't work ... Sundays. 5. He came ... the room. 6. There is a beautiful girl ... the picture. 7. She has been translating a text ... 2 o'clock.

V. Употребите местоимение it или оборот there is в следующих предложениях. Переведите их на русский язык.

1. ... is a lovely day. 2. ... is a mistake in your dictation. 3. Is ... anything interesting on TV? 4. ... is showing heavily now. 6. ... is no place like home.

VI. Переведите на английский язык.

1. На вашей улице есть театр? 2. Сегодня очень холодно. 3. На стене несколько картин. 4. Трудно переводить новый текст без словаря.

VII. Употребите глаголы в скобках в Present Indefinite или Present Continuous.

Every evening after work the Blacks (to sit) in their living-room. They (to sit) there now. What (to do) Mr. Black? He (to read) a book. He (to read) a great many books and he (to write) books for children. He (to sit) in a big armchair by the fire. A bright fire (to burn) in the fireplace. Mrs. Black (to sit) in an armchair too. She (to read) a newspaper. She (not to work) now. She (to have) a rest.

VIII. Выучите указанные устные темы и напишите к каждой теме план пересказа.

IX. Выполните комплексный тест.

Test 1.

1. While I (walk) I (meet) my friend.
2. He never (take) sugar with his coffee.
3. We have two children, ...girl and ...boy.
4. I'm waiting (to, for, -) the postman to arrive.
5. He suffers (of, at, from) bad headache.
6. If you ever have (some, a lot, any) problems let me know.
7. Is Ann at work? May I speak to (hers, she, her)?
8. Where is (near) bank?
9. This book is as (interesting) as that one.
10. He is the oldest in the family.
11. Often, to, you, theatre, do, the, go?
12. Если ты опоздаешь, я не буду тебя ждать.
13. Когда Аня уехала в Москву?

## Контрольная работа № 2

Для выполнения данной работы необходимо:

- усвоить следующий грамматический материал:
  1. Множественное число имен существительных. Притяжательный падеж.
  2. Степени сравнения прилагательных.
  3. Спряжение глагола to be.
  4. Формообразование и употребление прошедшего неопределенного (The Past Indefinite) и прошедшего длительного (The Past Continuous) времен.
- выучить устные темы:
  1. Мое свободное время и мои увлечения.
  2. Иностранный язык в жизни человека.
  3. Физкультура и спорт в моей жизни.
  4. Магазины, покупки.

I. Внимательно прочитайте текст. Письменно переведите 2 и 3 абзацы.

### A Forgetful Tourist

Once a tourist arrived in London. When he got off the train, he asked the porter to show him the way to the post-office. He sent a telegram to his wife, informing her that he had arrived safely and giving her the address of the hotel he intended to stay at.

Then he went to the hotel, left his luggage there and went out for a walk. As it was his first visit to the English capital, he was interested to see the museums and the sights of this beautiful city.

He strolled a bit, had dinner at a small restaurant and looked at the shops. When he felt tired and wanted to return to the hotel, he suddenly realized that he didn't remember its name or even what street it was in.

Suddenly he remembered the telegram which he had sent to his wife on his arrival. She knew his address and could help him.

So at a late hour his wife received this extraordinary telegram: "Please send me my address at once."

II. Ответьте письменно на следующие вопросы по тексту:

1. What did the tourist ask the porter to show him?
2. Who did he send a telegram to?
3. What did he write in the telegram?
4. Where did the tourist leave the luggage?
5. How many times did he visit London?
6. What did he do in London?
7. Why didn't he go to the hotel?
8. Whom did he ask about the address?

III. Выпишите из текста «A Forgetful Tourist» неправильные глаголы и дайте 3 формы.

IV. Образуйте множественное число от следующих существительных:

A boy, a man, a tomato, a child, a family, a tooth, a dress, a loaf, a mouse, a sheep, a hero, a life, a brush, a dog, a box, a fish.

V. Замените словосочетания с предлогом of существительными в притяжательном падеже.

The novels of Twain; the answers of the students, the dress of the girl; the house of my parents; the room of Ann and Mary; the faces of the women are attractive; the toys of the children are on the floor.

VI. Образуйте степени сравнения следующих прилагательных.

Clean, nice, wonderful, little, active, bad, few, young, many, good.

VII. Заполните пропуски соответствующими временными формами глагола to be, to have в соответствующем времени.

1. He ... a good sportsman two years ago. 2. He ... many medals. 3. We ... a new flat now. It ... very large and sunny. 4. I ... three lessons yesterday and ... very tired. 5. We ... at the skating-rink at 7 o'clock. We ... a good time there. 6. My grandmother ... 60 years old. She ... on pension now.

VIII. Раскройте скобки, употребив глаголы в Past Indefinite или Past Continuous.

#### A Quiet Evening

Mr. Jones (to come) home at 8.30 that evening. His wife and children (to be) at home. Mrs. Jones (to be) in the kitchen. She (to make) tea. Jane (to lay) the table. David (to be) in the sitting-room. He (to read) a book. All this (to be) quite normal but Mr. Jones (to know) that there (to be) something wrong about the house. He (to go) to ask his wife about it when he (to see) that the TV set (not to work). When the family (to sit) at the table Jane (to tell) Mr. Jones that the TV set (to be out of order). And the program that evening (to be) interesting. "Then let's talk about something", (to say) Mrs. Jones. But there (to be) nothing to talk about. So the children (to go) to bed. Mrs. Jones (to go) to sleep, too. Only Mr. Jones (to be) glad. He (to sit down) in a comfortable armchair, (to take) his pipe and (to begin) to read an interesting book.

IX. Выучите указанные устные темы и напишите к каждой теме план пересказа.

X. Выполните комплексный тест.



## Test 2

1. My father often (go) out of town on business trips.
2. Did you post your letter after you (write) it?
3. What would you like for ... breakfast?
4. Look (on, at, in) this picture.
5. Who does this book belong (for, to, at)?
6. Where are my glasses? Has anybody seen (it, them, their)?
7. Is there (somebody, anybody, some) in the room?
8. Who is (famous) person in the world today?
9. I am not so (tall) as you.
10. He went to the museum recently.
11. Weather, the, is, what, like, January, in?
12. Я позвоню тебе, как только приеду.
13. Вы слышали последние новости?

## Контрольная работа № 3

Для выполнения данной контрольной работы необходимо:

- усвоить следующий грамматический материал:
  1. Неопределенные местоимения some, any и их производные.
  2. Употребление предлогов в устойчивых выражениях.
  3. Сравнительные конструкции с прилагательными.
  4. Формообразование и употребление настоящего совершенного (the Present Perfect) и прошедшего совершенного (the Past Perfect) времен.
- выучить устные темы:
  1. Моя любимая пора (поры года).
  2. Мои впечатления от посещения театра (кино, концерта, выставки).
  3. Мой любимый писатель (поэт, художник, певец, композитор).
  4. Профессия, которую я выбираю.

### I. Внимательно прочитайте текст.

A Dutchman who had arrived at a small Italian town and was staying with his wife at the best hotel there, went out sightseeing alone in the evening. It was late and the small street into which he had turned after crossing a well-lighted square seemed dark and lonely. Suddenly he heard footsteps approaching him from behind. He turned his head and saw a man who quickly passed by, pushing him slightly with his shoulder. The man was nearly out of sight when the Dutchman, putting his hand into his pocket, found that his watch was gone. He decided to follow the man and force to return the watch.

The Italian, however, didn't understand Dutch and the Dutchman could not say a word of Italian as this was his first visit to Italy. But the Dutchman showing his

fist and pointing to the watch-pocket of the Italian, made himself so well understood that the man gave his watch.

On his return to the hotel the Dutchman told his wife what had happened to him in the street. He was, however, struck with astonishment when his wife, with a laugh, pointed to his own watch he had left on the dressing-table. He took the other watch from his pocket and once realized that by mistake he had robbed the Italian who was very probably only enjoying evening walk.

The next morning the Dutchman went to the police to explain the business. He found that the man had already been there and told the police that while having his usual walk in the evening he had been attacked by a foreigner and had been forced to give up his watch.

II. Выпишите из текста предложения с Past Perfect и переведите их на русский язык.

III. Ответьте письменно на следующие вопросы по тексту.

1. Where did the Dutchman go out one evening?
2. He didn't understand Italian, did he?
3. Whom did the Dutchman meet in the small dark street?
4. Did the Italian rob the Dutchman? Prove your answer.
5. What did the Dutchman explain in the police station?

IV. Вставьте местоимения some, any и их производные.

1. Will you give me ... coffee, please?
2. I saw ... in the train who looked like you.
3. Did you go ... on Sunday?
4. Is there ... who knows French?
5. I have ... spare time and I'll help you.
6. You may come ... day you like.
7. Are there ... letters for me?
8. Did you see ... on the table? – Yes, I did. I saw ... on the table.
9. I'll tell you ... interesting.
10. ... children don't like to get up early.

V. Заполните пропуски предлогами.

1. I want to listen ... this story.
2. He was sure she was not interested ... this subject.
3. When we arrived ... the station our friends were waiting ... us there.
4. This book belongs ... our teacher.
5. Look ... the map ... the world and show the Caspian Sea ... it.
6. Are you keen ... ballet?
7. You can get there ... foot.
8. This table is made ... wood.

9. She is proud ... her daughter.
10. He took care ... animals, because he loved them very much.

VI. Раскройте скобки, употребляя нужные степени сравнения прилагательных.

1. This article is (easy) than that one.
2. Her eyes are not so (dark) as her mother's ones.
3. The weather today is much (good) than it was yesterday.
4. It was (dull) book I have ever read.

VII. Употребите глаголы в скобках в Present Perfect или Past Perfect.

1. Your sister ever (to spend) her holidays at the seaside?
2. On my way to the university I remembered that I (to leave) my report on the table.
3. Miss Johnson just (to go) out.
4. How many times you (to be) to London?
5. We were sure that we (to lose) our way.
6. My mother told us that she (to bake) an apple-pie.

VIII. Переведите на английский язык, употребляя Present Perfect или Past Perfect.

1. Вы уже видели этот фильм?
2. Вы когда-нибудь теряли деньги?
3. Она сказала, что уже пообедала.
4. Мы убрали квартиру к 5 часам.

IX. Выполните комплексный тест.

#### Test 3

1. I (listen) to the news on the radio when the phone (ring).
2. He (spend) his holiday in France every year.
3. ...Whites live in London.
4. I am looking (at, for, after) Mary. Is she here?
5. I would take (off, out, away) my coat if I felt hot.
6. You may buy (some, any, many) dress you like.
7. There is very (many, a little, little) air in this room.
8. Her English is (bad) than her French.
9. My car is as (expensive) as yours.
10. I have been reading for 2 o'clock.
11. Does, to, who, belong, pen, this?
12. Он сказал, что поезд уже прибыл.
13. Мы гордимся своим городом.

## Контрольная работа № 4

Для выполнения данной работы необходимо:

- усвоить следующий грамматический материал:
  1. Употребление местоимений little, a little, few, a few.
  2. Употребление The Present Indefinite Tense в придаточных предложениях времени и условия.
  3. Формообразование и употребление настоящего перфектно-длительного (the Present Perfect Continuous) и прошедшего перфектно-длительного (the Past Perfect Continuous) времен.
  4. Конструкция to be going to.
- выучить устные темы:
  1. Мой родной город.
  2. Республика, в которой я живу.
  3. Столица моей республики.
  4. Выдающиеся люди моей страны.

I. Внимательно прочитайте текст. Письменно переведите 1 и 2 абзацы.

### The Day I Came Face to Face with a Tiger

Last year I went to Nepal for three months to work in a hospital. I think it's important to see as much of a country as you can, but it is difficult to travel around Nepal. The hospital let me have a few days' holiday, so I decided to go into the jungle and asked a Nepalese guide, Kamal Rai, to go with me.

We started preparing for the trip at six in the morning, and left camp with two elephants carrying our equipment. It was hot, but Kamal made me wear shoes and trousers to protect me from snakes. In the jungle there was a lot of wildlife, but we were trying to find big cats, especially tigers. We climbed onto the elephants' backs to get a better view, but it is unusual to find tigers in the afternoon because they sleep in the heat of the day.

Then, in the distance, we saw a tiger, and Kamal told me to be very quiet. We crept nearer and found a dead deer, still bleeding. This was the tiger's lunch! Suddenly I started to feel very frightened.

We heard the tiger a second before we saw it. It jumped out like a flash of lightning, five hundred kilos plus four metres long. I looked into its eyes and face, and saw right down the animal's throat. It grabbed Kamal's leg between its teeth, but I managed to pull Kamal away. One of our elephants ran at the tiger and made it go back into the grass, so we quickly escaped to let the tiger eat its lunch. That night it was impossible to sleep!

II. Письменно ответьте на вопросы.

1. Why did Tony go to Nepal?
2. What does he think it's important to do abroad?
3. Is transport good in Nepal?
4. Did the hospital let him have a long holiday?
5. Who did he ask to go with him into the jungle?
6. What did the guide make him wear? Why?
7. Why did they climb onto the elephants?
8. How did Kamal escape?

III. Поставьте к тексту «The Day I Came Face to Face with a Tiger» по одному вопросу каждого типа.

IV. Выпишите из текста прилагательные и дайте их положительную, сравнительную и превосходную степень.

V. Заполните пропуски местоимениями little, a little, few, a few.

1. I have ... time, so I can't go with you. 2. Mother gave us ... apples and we were very glad. 3. Is there much butter on the plate? – There is only ... . 4. ... children like to wash their neck in the morning. 5. Give me ... coffee, please. 6. She has ... English books. 7. This girl works very ..., and she nothing.

VI. Переведите на английский язык, употребляя настоящее неопределенное (The Present Indefinite) или будущее неопределенное (The Future Indefinite) время.

1. You will enjoy yourself if you (поедете в Крым). 2. The days (будут длиннее) when summer comes. 3. She (поможет тебе) if you ask her. 4. We'll stay here until the rain (прекратится). 5. If I (найду твою книгу) I'll send it to you. 6. When I get home I (приму ванну).

VII. Переведите следующие предложения на русский язык.

1. We are going to get married next spring. 2. He had been working as a journalist for several years before he began writing novels. 3. It has been raining since early morning. 4. I had been learning to drive for 5 years before I could pass my driving test. 5. What are you going to do tonight? 6. Where have you been? I've been waiting for you for an hour.

VIII. Выучите указанные устные темы и напишите к каждой теме план пересказа.

IX. Выполните комплексный тест.

Test 4

1. You ever (see) a rock concert?
2. He (skate) from five till nine o'clock yesterday.

3. She lives on ... second floor.
4. John doesn't get (off, at, on) with his sister.
5. He is looking (for, after, at) our cat while we are on holiday.
6. Will you give me (something, anything, some) to read?
7. He couldn't answer our question and promised to do it in (few, a little, a few) hours.
8. Tokyo is (exciting) but, for a musician, London is (exciting) than Tokyo.
9. Show me (short) way to the museum.
10. Has she already come?
11. Are, about, thinking, you, what?
12. Она принимает душ каждое утро.
13. Он сказал, что уже прочел эту книгу.

### Контрольная работа № 5

Для выполнения данной работы необходимо:

- усвоить следующий грамматический материал:
  1. Употребление местоимений much, many.
  2. Формообразование и употребление будущего неопределенного (The Future Indefinite) и будущего продолженного (The Future Continuous) времен.
  3. Модальные глаголы can, may, must.
  4. Образование и употребление страдательного залога (The Passive Voice)
- выучить устные темы:
  1. Страна изучаемого языка.
  2. Достопримечательности страны изучаемого языка.
  3. Проблемы экологии.
  4. Проблемы, волнующие молодежь.

#### I. Внимательно прочитайте текст.

Masterpieces by English artists are kept in the world's best museums, but rich collections of paintings are also exhibited in the museums of London, such as the National Gallery, the British Museum, and the Tate Gallery.

The Tate Gallery was opened in 1897 and came into being as the result of growing recognition of an urgent need for a national gallery of British art. Administratively the Tate became a department of the National Gallery. Officially it was called the National Gallery of British Art, or the Tate, after Sir Henry Tate, a collector of British art and the founder of the Gallery. His company exists today as "Tate and Lyle" and continues to support the Gallery.

The Tate Gallery is responsible for collecting British art from about 1550, and international modern art, especially the collection of 20<sup>th</sup> century British painters and sculptors such as Walter Sickert, Vanessa Bell, Barbara Hepworth, Henry Moore, Ben Nicholson, Francis Bacon, Lucian Freud and others.

II. Выпишите из текста предложения в страдательном залоге и переведите их на русский язык.

III. Поставьте к тексту по одному вопросу каждого типа.

IV. Заполните пропуски местоимениями much, many.

1. Please don't put ... pepper on the meat. 2. There were ... plates on the table. 3. I never eat ... bread with soup. 4. Why do you eat so ... ice cream? 5. She wrote us ... letters. 6. ... of these students don't like to look up words in the dictionary. 7. ... in this work was too difficult for me. 8. ... of their answers were excellent. 9. There are ... new pictures in this room.

V. Употребите глаголы в скобках в Future Indefinite или Future Continuous.

1. You look so tired! I (to make) tea for you. 2. Someone from the agency (to wait) for you at the airport when you arrive in New York. 3. We are going for our holidays to Spain. This time tomorrow we (to enjoy) the warm sea and sunshine. 4. Good bye! I (to send) you a postcard from Italy. 5. I (to work) for my exam on English all day tomorrow. 6. I (to take) my son to the dentist's at 10 o'clock tomorrow. 7. I (not to see) you the day after tomorrow. 8. I wonder if that terrible wind (to blow) tomorrow. 9. He (to change) his job next month. 10. My parents (to buy) a new car soon.

VI. Переведите на русский язык.

1. Can you meet me at the station? 2. She can play tennis very well. 3. I can't agree with you. 4. Can you speak Chinese? 5. We must finish this work soon. 6. Must I be present at the conference? 7. You mustn't miss your lessons. 8. I must phone him at 9 o'clock. It's very important. 9. You may come any time you want. 10. May I use your pen? 11. You may join the excursion. 12. May I smoke here?

VII. Преобразуйте следующие предложения в Passive Voice.

1. A marble pavilion protects the house. 2. The boys will paint the roof of the house. 3. Her daughter gave her three dishes as a birthday present. 4. They are repairing the clock now. 5. We have just translated text five. 6. My parents read newspapers every evening.

VIII. Выучите указанные устные темы и напишите к каждой теме план пересказа.

IX. Выполните комплексный тест.

#### Test 5

1. Be quiet, he (write) a composition now.
2. When you (start) playing the piano?

3. Can you pass ...salt, please?
4. She has never been (to, in, at) France.
5. Are you interested (of, in, at) modern art?
6. Did you have (some, anything, any) to eat?
7. I don't drink (many, much, a lot) milk.
8. John is (good) student than Peter.
9. The apples in your garden are as (tasty) as last year.
10. What can you see on the picture?
11. Dream, did, last, you, about, evening, what?
12. Я слушала музыку, когда мама готовила ужин.
13. Сколько книг на столе?

### Контрольная работа № 6

Для выполнения данной работы необходимо:

- повторить грамматический материал, указанный в пяти предыдущих работах;
- усвоить следующий грамматический материал:
  1. Согласование времен.
  2. Косвенная речь. Преобразование прямой речи в косвенную.
- выучите устные темы:
  1. Путешествия.
  2. Средства массовой информации (телевидение, радио, пресса).
  3. Мир на земле – забота каждого.
  4. Мой любимый предмет в школе.

I. Внимательно прочитайте следующий текст. Письменно переведите 1 и 2 абзацы.

Mark Twain was not only a famous writer but also a famous humorist. He travelled a lot making speeches in different towns. During these speeches he always told several funny stories.

Once Mark Twain and two of his friends were sitting in a restaurant. One friend had just returned from a trip to the mountains. He said that the air in those mountains was very clear. In many places the echo of a voice came back five times stronger than the original voice.

«That is nothing», said the second friend. «In Colorado in many places the echo of a voice spoken in the morning comes back in the afternoon».

Mark Twain laughed. Then he said, «Listen! The echoes you have told about are very unusual. But in a small church in Hannibal, a town where I was born, there is an echo more unusual even than those».



«What is so strange about the echo there?», asked one of the man.

«Well, I'll tell you», said Mark Twain. «The echo in that church is so unusual, that if one says in a loud voice, «Good morning! How are you?», the echo comes back after a moment very clearly, «Very well, thank you. And how are you?»

II. Определите, соответствуют ли следующие высказывания тексту. В случае несоответствия дайте правильный вариант.

1. Mark Twain was not only a famous writer but also a well-known scientist.
2. During his speeches the writer always told several funny stories.
3. Once on a hot summer day Mark Twain and two of his friends were sitting in a small cafe.
4. One of the friends had just returned from an exciting cruise.
5. Another friend had just returned from a trip to the mountains.
6. The air in the mountains was very clear.
7. In these mountains the echo of a voice came back ten times stronger than the original voice.
8. In Colorado in many places the echo of a voice spoken in the morning comes back next day in the afternoon.
9. The strange thing about echoes in a small church in Hannibal was that echoes returned greetings.

III. Закончите каждое из данных ниже предложений и переведите его на английский язык.

1. Я знал, что
  - а) он живет в Москве;
  - б) они купили новую квартиру;
  - в) мой друг поможет мне.
2. Она говорит, что
  - а) она перепишет письмо;
  - б) она прочла эту книгу;
  - в) она студентка первого курса.

IV. Переведите следующие предложения на русский язык. Обратите внимание на правила согласования времен.

1. He knew that I was busy. 2. I thought that you would go with me. 3. He said his name was Roland. 4. He told me that he had learnt all the topics. 5. She asked who had done it. 6. I am sure that they are working in the garden now.

V. Передайте следующие повествовательные предложения в косвенной речи.

1. "You have not done your homework", the teacher said. 2. "I can't explain this word to you", the boy said. 3. "You will read this book in the 9<sup>th</sup> form", our teacher said.

VI. Передайте следующие повелительные и вопросительные предложения в косвенной речи.

1. "Sit down at the table and do your homework", my mother said to me. 2. "Don't make noise!", he told me. 3. "Help me to translate this text", my friend asked me. 4. "Does your mother work at school?", she asked. 5. "Will you take me to the theatre with you tomorrow?", my sister asked. 6. "Where did you go last Monday?", my friend asked.

VII. Переведите следующие предложения на английский язык.

1. Он сказал, что в воскресенье пойдет на стадион. 2. Мы знали, что он увлекается теннисом. 3. Мама спросила, когда мы купим новую машину. 4. Мы уверены, что они поступят в университет. 5. Вчера наш учитель спросил нас, много ли мы прочли книг.

VIII. Выучите указанные устные темы и напишите к каждой теме план пересказа.

IX. Выполните комплексный тест.

Test 6

1. I (know) him since we were at school together.
2. Clara (be born) in Italy.
3. What ...terrible hat!
4. I always laugh (on, at, for) his jokes.
5. It depends (at, of, on) the weather.
6. I have already heard this news. (Nobody, somebody, anybody) told me about it.
7. Have you got (a lot, much, many) homework?
8. Tom is (clever) man I have ever met.
9. They stopped at one of (good) hotel in our town.
10. He lives on Oxford Street.
11. You, at, are, what, looking?
12. Что ты делал вчера в это время?
13. Наша школа в центре города.

## ЛЕКСИКО-ГРАММАТИЧЕСКИЕ ТЕСТЫ ДЛЯ САМОСТОЯТЕЛЬНОЙ РАБОТЫ

### Test 1

Заполните пропуски, выбрав правильную грамматическую или лексическую форму из трех предложенных.

1. The first time I ... London was in 1999.  
a) visited b) have visited c) visit
2. I've heard about the film but I ... it.  
a) don't see b) didn't see c) haven't seen
3. He ... English ever since he was a little boy.  
a) was learning b) learned c) has been learning
4. The work must ... today.  
a) finished b) be finished c) to be finished
5. There is ... snow on the roads.  
a) any b) much c) few
6. I couldn't buy this book ... .  
a) nowhere b) anywhere c) somewhere
7. Three foreign languages ... at our school.  
a) teach b) are teaching c) are taught
8. Would you like ... cup of coffee?  
a) other b) another c) some other
9. This article is ... than the previous one.  
a) much interesting b) more interesting c) interesting
10. ... does it take you to get to school?  
a) How long b) How much c) How many
11. Have you heard ... news?  
a) the latest b) the last c) the late
12. It all depends ... you.  
a) of b) from c) on
13. If I ... Britain I'll meet my pen-friend.  
a) will visit b) visit c) visited
14. A lot of things ... in Natural History Museum.  
a) are displayed b) displayed c) are displaying
15. Ernest Hemingway ... the Nobel Prize for literature.  
a) awarded b) was awarded c) is awarding
16. Big Ben is worth ... .  
a) saw b) see c) seeing
17. In the 15<sup>th</sup> century there ... a series of wars in England which were called the Wars of the Roses.  
a) was b) had been c) has been
18. The British people ... to be the world's greatest tea drinkers.

- a) consider b) considered c) are considered
19. Yesterday I ... to get up early not to miss the train.  
a) must b) have c) had
20. St. Paul's Cathedral is one of ... tourist attractions in London.  
a) more popular b) the most popular c) much popular.

## Test 2

1. Из данных английских грамматических форм выберите ту, которую бы вы употребили при переводе следующих русских предложений:

- |   |  |
|---|--|
| 1) Какую статью вы сейчас переводите?         | a) translate<br>б) have been translating<br>в) are translating         |
| 2) Вчера в 8 часов я переводил статью.        | a) translated<br>б) will translate<br>в) was translating               |
| 3) Сколько статей вы перевели в этом году?    | a) have translated<br>б) translated<br>в) had translated               |
| 4) Я часто перевожу статьи.                   | a) am translating<br>б) translate<br>в) have translated                |
| 5) Завтра в 7 часов я буду переводить статью. | a) will translate<br>б) will have translated<br>в) will be translating |
| 6) Вчера я перевел статью.                    | a) translated<br>б) was translating<br>в) had translated               |

2. Переведите на английский язык.

- 1) Я изучаю (learn) английский язык уже несколько лет.
- 2) На уроках английского языка мы разыгрываем (act out) диалоги, отвечаем (answer) на вопросы преподавателей и переводим (translate) тексты.
- 3) Сейчас у нас урок английского языка. Мы пишем (write) тест по грамматике английского языка.
- 4) Мы уже прочитали (read) два английских рассказа.
- 5) Я закончу (finish) школу через 5 лет.
- 6) Я прочитал (read) английский рассказ вчера перед тем, как мама вернулась с работы.
- 7) Мы сдадим (pass) все экзамены в школе к концу июня.

3. Заполните пропуски.

- 1) I ... (не могу) swim.
- 2) Mary ... (не может) ride a bike.
- 3) Ask John, I think he ... (может) go with you.
- 4) I have no watch. I ... (не могу) tell you the time.
- 5) You ... (не должен) go there.
- 6) You ... (должен) learn this poem.
- 7) Tom ... (должен) go to school tomorrow.

4. Напишите множественное число существительных.  
Car, woman, watch, foot, bus, baby, country, sandwich.

5. Заполните пропуски.

- 1) My old school was big. But my new school is ... (больше).
- 2) Andrew's old car was fast. But his new car is ... (быстрее).
- 3) "You are very pretty. You are ... (самая красивая) girl in the world!"
- 4) Mr. Smith is very busy. He is ... (самый занятой) person I know.
- 5) On Sunday it was cold. It was ... (самый холодный) day in the year.

6. Вставьте предлоги, где необходимо.

I used to be afraid ... dogs.

That was the last Christmas I spent ... home.

He was born ... March the fifth.

Can you play ... the piano?

He often fell ... love when he was young.

Why are you ... such a hurry?

7. Переведите на английский язык.

- |                           |                                       |
|---------------------------|---------------------------------------|
| 1) Что вы любите читать?  | 4) Когда был построен этот дом?       |
| 2) Что вы сейчас читаете? | 5) Этот вопрос уже обсуждали?         |
| 3) Бывали ли вы в Англии? | 6) Когда будет переведена эта статья? |

Меня зовут Аня. Я из Москвы. Я живу в большой квартире. В моей квартире четыре комнаты. В моей комнате есть балкон. В моей комнате есть также письменный стол, два стула, кресло, кровать и пианино. Моя комната очень уютная. А сколько комнат в твоей квартире?

### Test 3

1. He (not like) to study in the morning.
2. Ann (buy) her new flat a few months ago.
3. I was at ...home yesterday.
4. Do you know what is (at, on, by) TV tonight?

5. Could you look (at, for, up) the word in your dictionary?
6. I want (no, any, some) flour because I am going to bake a cake.
7. She is an old friend of (us, ours, our).
8. Oxford is one of (old) universities in Europe.
9. I get up (early) than my brother does.
10. Theirs books are on the table.
11. a, easy, is, choose, it, profession, to?
12. В моей квартире две комнаты.
13. Вы видели его сегодня?

#### Test 4

1. I (lose) my wallet yesterday.
2. My husband (drink) many cups of coffee every day.
3. I am reading ...good book.
4. We have been playing tennis (for, since, during) 2 o'clock.
5. Put (off, at, on) your hat. It's cold today.
6. We don't need (some, anything, any) butter.
7. Let's discuss this problem tomorrow. I have very (few, little, a little) time now.
8. He is (funny) boy in the class.
9. Your voice is much (low) than your mother's one.
10. Was you at home at 5 yesterday?
11. You, what, know, of, do, sports, kinds?
12. Когда вы построили этот дом?
13. Она уже купила эту книгу.

#### Test 5

1. You (meet) him this week?
2. When I last (see) him he (live) in Stockholm.
3. He is ...richest man in ...world.
4. I was born (on, in, at) Wednesday.
5. I am really bored (of, at, with) my job.
6. Let's go (somewhere, anywhere, nowhere) tonight. I want to dance.
7. We found only (few, little, a few) flowers in the wood.
8. I am (old) than my sister.
9. This exercise is (difficult) in the text-book.
10. I didn't answer his question too.
11. There, in, front, is, a, house, your, of, garden?
12. Если будет дождь, я останусь дома.
13. Этот фильм не такой интересный как тот, который мы видели вчера.

#### Test 6

1. (Be) you in Paris last spring?
2. I (see) Ann every Saturday.
3. He has made ...lot of films.
4. I was invited (on, at, to) the party.
5. We are going (for, to, on) holiday next month.
6. Hurry up! We have (much, a little, little) time left.
7. I have lost a pen. May I take (your, her, yours)?
8. December is (late) month of the year.
9. I have (little) time for reading than my friend has.
10. He speaks French at the moment.
11. Each, long, last, season, how, does?
12. Я перевела эту статью к 5 часам.
13. Она вошла в комнату и села у окна.

#### Test 7

- I. 1. He (to live) in Spain when he was a child.  
2. When we (to have dinner) the telephone (to ring).  
3. Ann (to play) the piano better than Susan.  
4. Jane (to recover) yet? – No, she still (to be) in hospital.  
5. When Kate (to receive) the letter from her friend?  
6. When we (to come) she already (to send) the children away and she (to be free) to speak to us.
- II. 1. My bag is (heavy) than yours.  
2. It was (bad) holiday I have ever had.  
3. She is as (talkative) as her sister.  
4. Ann was (practical) of the family.
- III. 1. They are in ... room 6.  
2. This ... woman is ... doctor.  
3. Clean ... table, please. I am going to study.  
4. ... youngest brother is at ... school now.
- IV. 1. I am very busy. I have (a lot, many, much) work to do.  
2. She is on a diet. She puts very (few, little, a little) sugar in her coffee.  
3. Does (someone, anybody, somebody) know French?  
4. Where is Kate? I haven't seen (she, hers, her) for ages.
- V. 1. He has been living ... Paris ... 1995.  
2. She doesn't work ... Sunday.  
3. Translate this text ... English.

4. I have been waiting ... you ... ten minutes already.

VI. 1. Bed, does, time, to, go, what, he, usually?

2. In, seldom, they, tennis, winter, play.

VII. 1. She said that she has already learnt the topic.

2. Who know her address?

VIII. 1. Сколько писем ты получил в этом месяце?

2. Наш город очень красивый. В нем много парков и садов.

3. Она даст тебе эту книгу, если ты попросишь ее об этом.

### Test 8

I. 1. How long you (to know) Barbara?

2. Would you like a cigarette? – No, thanks. I (not to smoke).

3. This book much (to speak) about.

4. She already (to park) the car when we arrived.

5. The problem (to discuss) now.

6. When I (to read) a book somebody (to knock) at the door.

7. My mother (to buy) a very nice dress today.

8. She (to watch) TV now. She (to watch) it for an hour already.

She usually (to watch) TV at this time.

II. 1. Today I am (busy) than yesterday.

2. Jack is (clever) of the three brothers.

3. This juice is (good) I have ever tasted.

4. (Long) is the night, (short) is the day.

III. 1. – Can I have ... glass of water?

– Here you are.

– Thank you. Look, ... water is dirty.

– I'm sorry.

2. – That's ... nice little kitchen you have. Do you have ... dinner in ... kitchen?

– Oh, no. ... kitchen is too small. We like to have ... dinner in ... living-room.

IV. 1. Are there (a lot, much, many) cars in the street there?

2. Kate, who is a neighbour of (them, their, theirs), comes from London.

3. She hasn't got (nothing, something anything) to eat.

4. Would you like (any, some, little) water?

5. There were only (little, a few, few) people in the street.



6. He is angry with (she, hers, her).

V. 1. What is London famous ...?

2. These books belong ... my father.

3. His films are popular ... young people.

4. My sister is very good ... English.

5. There is a nice park ... the picture.

6. Are you usually ... home ... 7 o'clock ... the evening?

7. Look, there is something ... the floor.

8. I have been here ... 5 o'clock.

VI. 1. London, it, how, to, far, Warsaw, from, is?

2. Time, he, in, always, his, come, to, does, classes?

3. Know, tea, the, anything, woman, about, old, didn't.

4. Some, to, send, we, flowers, to, want, her.

VII. 1. When does he arrive in Minsk?

2. There are a book and two pens on the table.

3. He is looking up his key now.

4. She has met him two days ago.

VIII. 1. Сегодня холоднее, чем вчера.

2. На столе было много яблок и цветов.

3. Он сказал, что уже слышал эту новость.

4. Я куплю тебе подарок, если у меня будут деньги.

5. Ты уже перевела текст с английского на русский?

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ПО АНГЛИЙСКОМУ ЯЗЫКУ**

*Для слушателей очно-заочных подготовительных курсов*

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